



Principal: Daniel McMahon

21 August 2020

Whole School Behaviour Expectations

Dear Parents / Caregivers,

As you are already aware, this year has been very unpredictable and school operations have been disrupted due to the COVID-19 pandemic. This also meant that for many weeks the majority of students were completing their school work online, within their own home. We have also had a number of new families enrol their children at our school throughout the year.

I truly believe that our school is an amazing place to learn and is a wonderful environment for your children to attend. We have passionate and dedicated teachers who continue to put the 'best interest' of every student at the forefront of everything they do on a daily basis. Due to the disruption to school routines and students having to transition between the home and school environment it has come to our attention that it is probably a good time to remind students, parents and community members of the behaviour expectations we have within our school.

On the reverse of this page you will find a copy of the behaviour chart that is utilised by every teacher to monitor the behaviour of each student in the class. I am hoping this will clarify and provide a clearer picture of the behavioural consequences that we use, depending on the behaviour that is present within the classroom.

Below I have also listed various reasons why a student may be **placed straight** onto either a monitoring card or yellow level within the school.

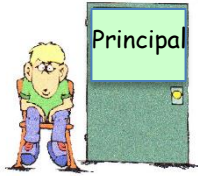

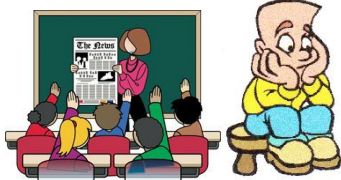

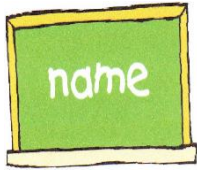

	Behaviour		
Monitoring Card (On Watch) <ul style="list-style-type: none">1 break off the playground	'Put down' comments	Leaving students out of games	Minor name calling
	Out of Bounds	Minor damage to school property	
Yellow Level (Final Chance) <ul style="list-style-type: none">Both breaks off the playground	Inappropriate language	Spitting	Biting
	Pushing	Minor physical aggression	Major damage to school property

I would like to thank all parents and community members for your ongoing support of behaviour at our school. Every student should be able to come to school and feel safe, be respected by their peers and teachers and also feel like they can participate in every activity with enthusiasm.

If you have any questions or feedback in relation to the behaviour expectations at Orchard Hills PS, please phone the school office on 47 36 11 08 and arrange an appointment with myself.

Kind Regards,

Daniel McMahon
Principal

<p>Step 6</p>	 <p>Principal's Office</p>	<ol style="list-style-type: none"> 1) If a student has shown abusive behaviour or an intent to harm a student or teacher either physically or verbally, they will be sent straight to the Principal's office. <ul style="list-style-type: none"> • Minimum 5 days on a yellow level 'Final Chance'. • Depending on the behaviour, possibly a warning to suspend letter will be issued.
<p>Step 5</p>	 <p>Discussion/Reflection</p>	<ol style="list-style-type: none"> 1) If a student requires further time out then the supervisor may be contacted. 2) If a student demonstrates behaviour that causes risk of harm to self or others then supervisor should be notified immediately. <ul style="list-style-type: none"> • Supervisor enters details and consequences on school recording system and contacts parent/carer. • Major will be recorded. • Minimum 5 days on a monitoring card. Possibly 3 days on a yellow level 'Final Chance'.
<p>Step 4</p>	 <p>Time Out – Buddy Class</p>	<ol style="list-style-type: none"> 1) If student requires a second time out they will be sent to a buddy class. 2) The student will be accompanied by a responsible student to a designated buddy class for 10 minutes to reflect on their behaviour. During the following break the student will complete a reflection page which will link to school PBL expectations. 3) The class teacher records incident on school recording system and uploads reflection page. <ul style="list-style-type: none"> • Minor will be recorded and placed on a monitoring card for minimum 3 days. • Parents contacted by class teacher.
<p>Step 3</p>	 <p>Time Out – In Class</p>	<ol style="list-style-type: none"> 1) Student's behaviour has not improved and continue to be disrespectful and not follow teacher instructions. 2) Student sits in designated timeout spot in their class. 3) Teacher moves student's name to step 3
<p>Step 2</p>	 <p>Teacher moves name</p>	<ol style="list-style-type: none"> 1) Student continues to be disobedient and/or remains off task. 2) Teacher moves student's name to step 2.
<p>Step 1</p>	 <p>Verbal Warning</p>	<ol style="list-style-type: none"> 1) Student is off task and/or is not following teacher instructions. 2) Teacher verbally warns student. 3) Name moves from smiley face to step one.